



Computational Complexity Theory

Lecture 3: Class P (contd.); class NP, Karp reductions, NP-completeness

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Recap: Time constructible functions

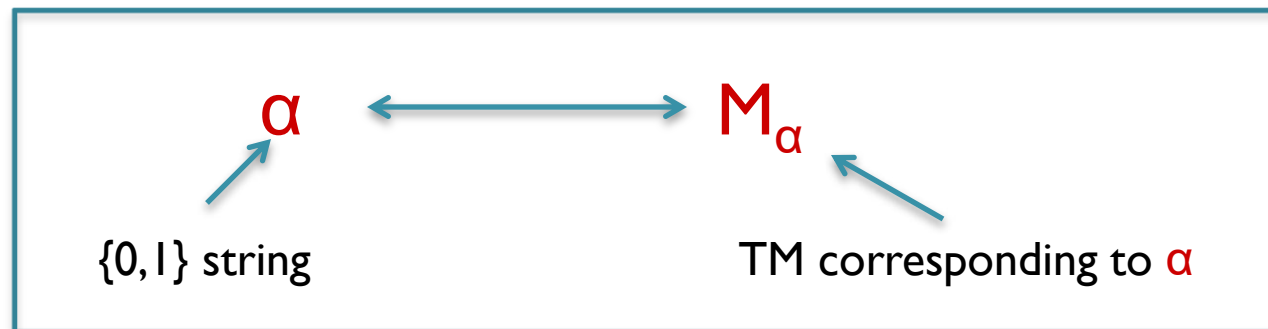
- **Time constructible functions.** A function $T: \mathbb{N} \rightarrow \mathbb{N}$ is time constructible if $T(n) \geq n$ and there's a TM that computes the function that maps x to $T(\underbrace{|x|}_{\text{in binary}})$ in $O(T(|x|))$ time.
- Examples: $T(n) = n^2$, or 2^n , or $n \log n$

Recap: TM Robustness

- Let $f: \{0,1\}^* \rightarrow \{0,1\}^*$ and $T: \mathbb{N} \rightarrow \mathbb{N}$ be a time constructible function.
- Binary alphabets suffice.
 - If a TM M computes f in $T(n)$ time using Γ as the alphabet set, then there's another TM M' that computes f in time $4 \cdot \log |\Gamma| \cdot T(n)$ using $\{0, 1, \text{blank}\}$ as the alphabet set.
- A single tape suffices.
 - If a TM M computes f in $T(n)$ time using k tapes then there's another TM M' that computes f in time $5k \cdot T(n)^2$ using a single tape that is used for input, work and output.

Recap: TM as strings

- Every TM can be represented by a finite string over $\{0,1\}$.
- Every string over $\{0,1\}$ represents some TM.
- Every TM has infinitely many string representations.



Recap: TM as strings

- Every TM can be represented by a finite string over $\{0,1\}$.
- Every string over $\{0,1\}$ represents some TM.
- Every TM has infinitely many string representations.
- A TM (i.e., its string representation) can be given as an input to another TM !!

Recap: Universal Turing Machines

- **Theorem.** There exists a TM U that on every input x , α in $\{0,1\}^*$ outputs $M_\alpha(x)$.
- Further, if M_α halts within T steps then U halts within $C \cdot T \cdot \log T$ steps, where C is a constant that depends only on M_α 's alphabet size, number of states and number of tapes.
- Physical realization of UTMs are modern day electronic computers.

Recap: Decision Problems

Decision problems $\leftrightarrow$ Boolean functions $\leftrightarrow$ Languages

- **Definition.** We say a TM M decides a language $L \subseteq \{0,1\}^*$ if M computes f_L , where $f_L(x) = 1$ if and only if $x \in L$.

The characteristic function of L .

Recap: Complexity Class P

- Let $T: \mathbb{N} \rightarrow \mathbb{N}$ be some function.
- **Definition:** A language L is in $\text{DTIME}(T(n))$ if there's a TM that decides L in time $O(T(n))$.
- **Definition:** Class $P = \bigcup_{c > 0} \text{DTIME}(n^c)$.

Deterministic polynomial-time

Complexity Class P : Examples

- Cycle detection (*DFS*)
 - Check if a given graph has a cycle.

Complexity Class P : Examples

- Cycle detection
- Solvability of a system of linear equations (*Gaussian elimination*)
 - Given a system of linear equations over $\mathbb{Q}$ check if there exists a common solution to all the linear equations.

Complexity Class P : Examples

- Cycle detection
- Solvability of a system of linear equations
- Perfect matching (*Edmonds 1965*) (birth of class P)
 - Check if a given graph has a perfect matching

Complexity Class P : Examples

- Cycle detection
- Solvability of a system of linear equations
- Perfect matching
- Planarity testing (*Hopcroft & Tarjan 1974*)
 - Check if a given graph is planar

Complexity Class P : Examples

- Cycle detection
- Solvability of a system of linear equations
- Perfect matching
- Planarity testing
- Primality testing (*Agrawal, Kayal & Saxena 2002*)
 - Check if a number is prime

Polynomial-time Turing Machines

- **Definition.** A TM M is a *polynomial-time* TM if there's a polynomial function $q: \mathbb{N} \rightarrow \mathbb{N}$ such that for every input $x \in \{0,1\}^*$, M halts within $q(|x|)$ steps.

Polynomial function. $q(n) = O(n^c)$ for some constant c .

Class (functional) P

- What if a problem is not a decision problem? Like the task of adding two integers.

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- One way is to focus on the **i-th** bit of the output and make it a decision problem.

(Is the **i-th** bit, on input **x**, **1**?)

Class (functional) P

- What if a problem is not a decision problem? Like the task of adding two integers.
- One way is to focus on the **i-th** bit of the output and make it a decision problem.
- Alternatively, we define a class called **functional P** or **FP**.

Class (functional) P

- What if a problem is not a decision problem? Like the task of adding two integers.
- One way is to focus on the **i-th** bit of the output and make it a decision problem.
- We say that a problem or a function $f: \{0,1\}^* \rightarrow \{0,1\}^*$ is in **FP** (functional **P**) if there's a polynomial-time TM that computes **f**.

Complexity Class FP : Examples

- Greatest Common Divisor (*Euclid ~300 BC*)
 - Given two integers **a** and **b**, find their gcd.

Complexity Class FP : Examples

- Greatest Common Divisor
- Counting paths in a DAG (*homework*)
 - Find the number of paths between two vertices in a directed acyclic graph.

Complexity Class FP : Examples

- Greatest Common Divisor
- Counting paths in a DAG
- Maximum matching (*Edmonds 1965*)
 - Find a maximum matching in a given graph

Complexity Class FP : Examples

- Greatest Common Divisor
- Counting paths in a DAG
- Maximum matching
- Linear Programming (*Khachiyan 1979, Karmarkar 1984*)
 - Optimize a linear objective function subject to linear (in)equality constraints

Complexity Class FP : Examples

- Greatest Common Divisor

Not known if LP has a *strongly polynomial-time* algorithm.

- Counting paths in a DAG

Homework: Read about the differences between *strongly poly-time*, *weakly poly-time* and *pseudo poly-time* algorithms.

- Maximum matching

- Linear Programming (*Khachiyan 1979, Karmarkar 1984*)

➤ Optimize a linear objective function subject to linear (in)equality constraints

Complexity Class FP : Examples

- Greatest Common Divisor
- Counting paths in a DAG
- Maximum matching
- Linear Programming
- Factoring Polynomials (*Lenstra, Lenstra, Lovasz 1982*)
 - Compute the irreducible factors of a univariate polynomial over $\mathbb{Q}$

Complexity class NP

Complexity Class NP

- Solving a problem is generally *harder* than verifying a given solution to the problem.
- Class **NP** captures the set of decision problems whose solutions are *efficiently verifiable*.

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Nondeterministic polynomial-time

Complexity Class NP

- **Definition.** A language $L \subseteq \{0,1\}^*$ is in **NP** if there's a polynomial function $p: \mathbb{N} \rightarrow \mathbb{N}$ and a polynomial-time TM **M** (called the verifier) such that for every x ,

$$x \in L \iff \exists u \in \{0,1\}^{p(|x|)} \text{ s.t. } M(x, u) = 1$$

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$$x \in L \iff \exists u \in \{0,1\}^{p(|x|)} \text{ s.t. } M(x, u) = 1$$

u is called a certificate or witness for x (w.r.t L and M), if $x \in L$.

Complexity Class NP

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- It follows that verifier **M** cannot be fooled !

Complexity Class NP

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- Class **NP** contains those problems (languages) which have such efficient verifiers.

Class NP : Examples

- Vertex cover
 - Given a graph G and an integer k , check if G has a vertex cover of size k .

Class NP : Examples

- Vertex cover
- 0/1 integer programming
 - Given a system of linear (in)equalities with integer coefficients, check if there's a **0-1** assignment to the variables that satisfy all the (in)equalities.

Class NP : Examples

- Vertex cover
- 0/1 integer programming
- Integer factoring
 - Given two numbers n and U , check if n has a prime factor less than or equal to U .

Class NP : Examples

- Vertex cover
- 0/1 integer programming
- Integer factoring
- Graph isomorphism
 - Given two graphs, check if they are isomorphic.

Class NP : Examples

- 2-Diophantine solvability

➤ Given three integers a , b and c , check if the equation $ax^2 + by + c = 0$ has a solution (x, y) , where both x and y are positive integers.

[Homework]: Show that the above problem is in NP.

Hint: If (x, y) is a solution, then so is $(x + b, y - a(2x + b))$.

Is $P = NP$?

- Obviously, $P \subseteq NP$.
- Whether or not $P = NP$ is an outstanding open question in mathematics and TCS!

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- Obviously, $P \subseteq NP$.
- Whether or not $P = NP$ is an outstanding open question in mathematics and TCS!
- Solving a problem does seem harder than verifying its solution, so most people believe that $P \neq NP$.

Is $P = NP$?

- Obviously, $P \subseteq NP$.
- Whether or not $P = NP$ is an outstanding open question in mathematics and TCS!
- $P = NP$ has many weird consequences, and if true, will pose a serious threat to secure and efficient cryptography (and e-commerce).

Is $P = NP$?

- Obviously, $P \subseteq NP$.
- Whether or not $P = NP$ is an outstanding open question in mathematics and TCS!
- Mathematics has gained much from attempts to prove such “negative” statements—Galois theory, Godel’s incompleteness, Fermat’s Last Theorem, Turing’s undecidability, Continuum hypothesis etc.

Is $P = NP$?

- Obviously, $P \subseteq NP$.
- Whether or not $P = NP$ is an outstanding open question in mathematics and TCS!
- Complexity theory has several of such intriguing unsolved questions.

The history and status of the P versus NP question

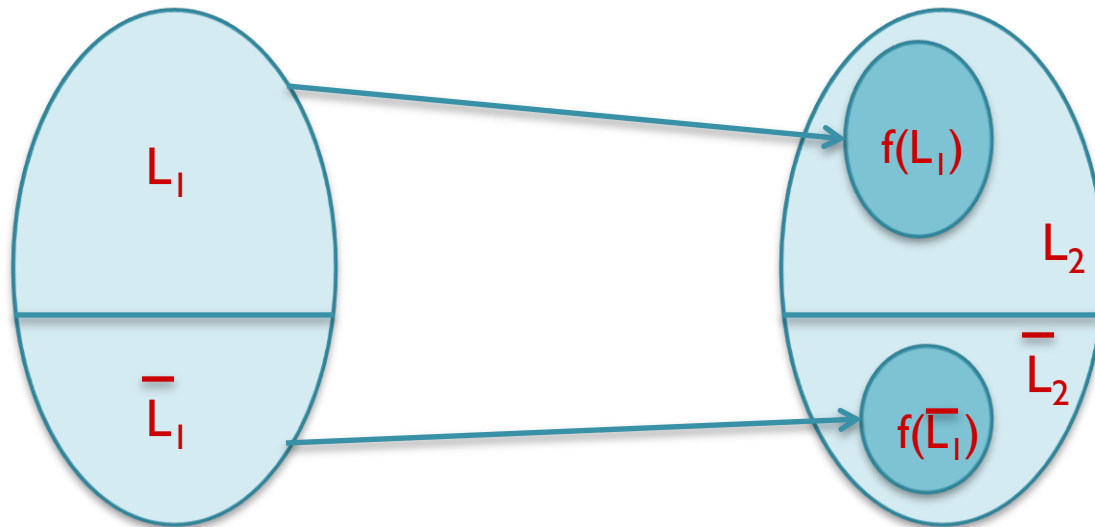
– survey by Michael Sipser (1992)

Reductions

Polynomial-time reduction

- **Definition.** We say a language $L_1 \subseteq \{0,1\}^*$ is polynomial-time (Karp) reducible to a language $L_2 \subseteq \{0,1\}^*$ if there's a polynomial-time computable function f s.t.

$$x \in L_1 \iff f(x) \in L_2$$



Polynomial-time reduction

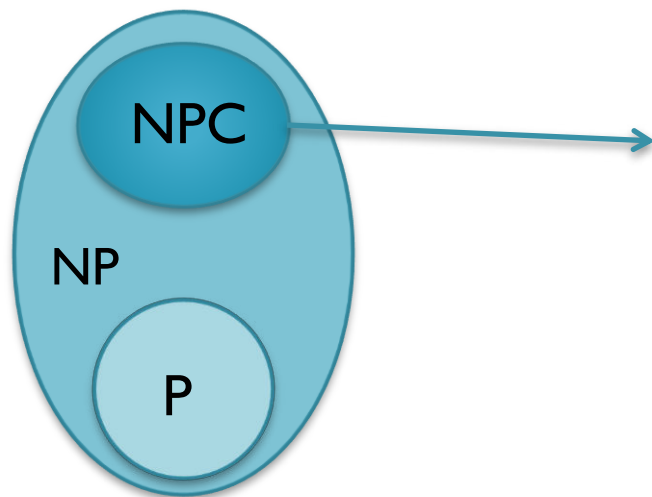
- **Definition.** We say a language $L_1 \subseteq \{0,1\}^*$ is polynomial-time (Karp) reducible to a language $L_2 \subseteq \{0,1\}^*$ if there's a polynomial time computable function f s.t.

$$x \in L_1 \iff f(x) \in L_2$$

- **Notation.** $L_1 \leq_p L_2$
- **Observe.** If $L_1 \leq_p L_2$ and $L_2 \leq_p L_3$ then $L_1 \leq_p L_3$.

NP-completeness

- **Definition.** A language L' is *NP-hard* if for every L in NP , $L \leq_p L'$. Further, L' is *NP-complete* if L' is in NP and is NP-hard.
- **Observe.** If L' is NP-hard and L' is in P then $P = NP$. If L' is NP-complete then L' in P if and only if $P = NP$.



Hardest problems inside NP in the sense that if one NPC problem is in P then all problems in NP is in P .

NP-completeness

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- **Observe.** If L' is NP-hard and L' is in P then $P = NP$. If L' is NP-complete then L' in P if and only if $P = NP$.
- **[Homework].** Let $L_1 \subseteq \{0,1\}^*$ be any language and L_2 be a language in NP . If $L_1 \leq_p L_2$ then L_1 is also in NP .

Few words on reductions

- As to how we define a reduction from one language to the other (or one function to the other) is usually guided by a question on whether two complexity classes are different or identical.
- For polynomial-time reductions, the question is whether or not P equals NP .
- Reductions help us define *complete problems* (the 'hardest' problems in a class) which in turn help us compare the complexity classes under consideration.

Class NP : Examples

- Vertex cover (NP-complete)
- 0/1 integer programming (NP-complete)
- 3-coloring planar graphs (NP-complete)
- 2-Diophantine solvability (NP-complete)
- Integer factoring (unlikely to be NP-complete)
- Graph isomorphism (Quasi-P) *Babai 2015*

How to show existence of an NPC problem?

- Let $L' = \{ (\alpha, x, l^m, l^t) : \text{there exists a } u \in \{0,1\}^m \text{ s.t. } M_\alpha \text{ accepts } (x, u) \text{ in } t \text{ steps} \}$
- **Observation.** L' is NP-complete.
- The language L' involves Turing machine in its definition. Next, we'll see an example of an NP-complete problem that is arguably more natural.